***Lab Report Grading Guide***

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Due Date:\_\_\_\_\_\_\_\_\_

Self - Grading Teacher Grading

*Give* ***one*** *point for each completed standard*.

Format (Student Expectation 2C.2- Shows a logical plan of organization)

[ ] Title and subheadings centered and in bold [ ]

[ ] 12pt. font used and double spaced [ ]

[ ] Complete sentences and paragraph form used [ ]

4[ ] Completed prewriting sheet included 4[ ]

Introduction (Student Expectation 2C.3- Develops idea with fitting, supporting materials)

2[ ] Purpose is clear and accurate- what are you going to do? 2[ ]

[ ] Technique is correctly stated- how are you going to do it? [ ]

2[ ] Background information- what science terms do you need to know? 2[ ]

Hypothesis

[ ] Hypothesis is clearly stated [ ]

[ ] Hypothesis is relevant to procedure [ ]

Procedure (Student Expectations 2C.2 and 2C.6- Makes few or no errors in mechanics)

[ ] Passive voice used (no personal pronouns) [ ]

[ ] Written in the past tense [ ]

2[ ] Accurate and logical 2[ ]

Results (Student Expectation 1.1- Always makes careful observations to solve problems logically)

[ ] Data is in table form [ ]

[ ] Correct units are included [ ]

[ ] Tables are properly labeled (titled and numbered) [ ]

2[ ] All results are included 2[ ]

2[ ] Graphic data summarized in sentence form (Do Not Analyze) 2[ ]

Conclusion (Student Expectation 1.1- Always analyzes, interprets and evaluates to solve problems and draw conclusions.)

2[ ] Complete description of data 2[ ]

2[ ] Hypothesis is reflected on (Supported or Refuted) 2[ ]

2[ ] Logical explanation of results 2[ ]

[ ] Sources of error (Reflection on Lab Performance) [ ]

[ ] Statement of possible improvement [ ]

Student’s Score **\_\_\_\_/\_33\_\_** = \_\_\_\_\_ Teacher’s Score **\_\_\_\_/\_33\_\_** **=\_\_\_\_\_\_**

**Bonus: Passed in by due date** 2[ ]

**Actual Grade \_\_\_\_\_**